

SECTION : **EARLY CHILDHOOD CARE AND EDUCATION**



September 18 [Nursery World] New Early Year Minister announced in PM's reshuffle. Will Quince has been named as the new Children and Families Minister in the Prime Minister's Cabinet reshuffle. Mr Quince's responsibilities will include – early years policy and childcare, free school meals and children's social care. [LINK](#)

SECTION : **SPECIAL EDUCATION**



September 20 [ABC] Students with disabilities across California stuck in limbo. Some parents are being forced to decide between risking sending their kids with disabilities to school and getting all their needs met, or keeping them at home. After more than a year of distance has shown students with disabilities fell behind disproportionately. [LINK](#)



September 19 [Ed Week] 3 reasons why being a Special Education teacher is even harder during the pandemic. While the pandemic made it harder for teachers everywhere to do their jobs, special education teachers in particular experienced a lack of training, support, and collaboration with their general education counterparts. [LINK](#)

SECTION : **COVID-19**



September 25 [Straits Times] Home-based learning for primary schools until October 7; tuition to move online under new COVID-19 rules. Home-based learning will be extended by a day to October 7 for all primary and special education schools in Singapore, the multi-ministry task force announced. [LINK](#)



September 24 [OECD] Strengthening student resilience during COVID through behavioral insights. The COVID-19 pandemic has highlighted the need to strengthen resilience, and boosting their capacity to make better decisions is one way to do this. [LINK](#)



September 22 [Straits Times] More than 80% of Singapore teachers says COVID-19 pandemic has hurt their mental health: Survey. The lack of work-life balance and excessive workloads topped the common stress factors identified by teachers who were surveyed, with 80.6% indicating they worked more than 45 hours a week. [LINK](#)



September 22 [NY Times] Glimpses of how pandemic America went back to school. This fall, after 18 months of classroom closures, seemingly endless screen time, child-care emergencies and nasty political wrangling over whether and how to reopen, students are returning to classes. [LINK](#)

SECTION : **EXAMINATIONS**



September 19 [Straits Times] Best foods to boost kids' brain power this exam season. With examination season rolling around, you may be wondering what you should feed kids to help them perform their best. Are there foods to improve their concentration and memory so they can study better? [LINK](#)



September 19 [Straits Times] How parents can prepare their kids for exam season. With the written papers of the Primary School Leaving Examination (PSLE) scheduled to begin next Thursday (Sept 30), parents may be thinking about how to best support their children in Primary 6 in this last stretch of their first national exam. [LINK](#)

SECTION : **LANGUAGES**



September 20 [OECD] Language learning for success in an interconnected world. In today's global and connected world, proficiency in more than one language is a fundamental tool for communicating and interacting with others and a key asset for employability. Students across the world share the motivation to learn foreign languages. But having motivated students is not enough. They need their schools to offer them the opportunity to learn. [LINK](#)



September 20 [Conversation] Australian students say they understand global issues, but few are learning another language compared to the OECD average. More Australian 15-year-old students feel they are familiar with global issues such as climate change, migration, causes of poverty and equality between men and women than the OECD average. But only 8% of Australian students say they are learning two or more foreign languages, compared to 50% of students across OECD countries. [LINK](#)

SECTION : **HIGHER EDUCATION**



September 19 [BBC] Students must have say over online learning. Universities must take student views into account when deciding how much to teach online, says regulator the Office for Students. With COVID-19 restrictions lifted, the majority of teaching is expected to be physical but larger group teaching sessions are likely to be online. [LINK](#)



September 18 [Chronicle] Abrupt end of Yale-NUS partnership offers lessons to colleges seeking global re-engagement. Administrators from Yale-NUS College, the liberal-arts college started by Yale University and the National University of Singapore, said they would end the high-profile college in 2025, little more than a decade after it enrolled its first class. Current freshmen will be its last graduates. [LINK](#)

SECTION : **TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING**



September 25 [Ghanaian Times] Calls for establishment of TVET of Job Placement Centers. The advocacy for the establishment of Job Placement and Incubation Centers in all TVET institutions for the objective of monitoring the progress of students after school. [LINK](#)



September 23 [New Straits Times] 90 per cent TVET grads assured employment. Over 90% of TVET program graduates are easily marketable for job. Providing this assurance, the Malaysian Qualifications Agency (MQA) is now going into overdrive by actively working with foreign accreditation bodies from countries such as Germany, to ensure exceptionally high-quality TVET education. [LINK](#)



September 21 [Education Outlook] TVET is a new name for the online learning revolution. Policymakers, faculty, and teachers will need to consider the impact of digital transformation in technical and vocational education and training (TVET), drawing on the data and tools at their disposal to make informed decisions. This will launch the industry's much-needed online learning revolution. [LINK](#)



September 19 [UNB] ILO helps develop campaign strategy for vocational education. The Bangladeshi Department of Technical Education, through the Skills 21 Project, will start a year-round campaign to promote Technical and Vocational Education and Training, which has been developed with the assistance of the International Labor Organization (ILO), the implementor of the Skills 21 project funded by the European Union. [LINK](#)

SECTION : **LIFELONG LEARNING**



September 21 [UNESCO] How UNESCO is helping adults resume their education in Cambodia. When the pandemic hit, UNESCO's Capacity Development for Education (CapED) Program built on its long-term support to Cambodia's non-formal education sub-sector to ensure continuous learning. [LINK](#)

SECTION : **EDUCATION TECHNOLOGY**



September 20 [IT News] Why educators should partner rather than compete with EdTech. EdTech is key to institutions' ability to adapt to a post-COVID world, according to findings by PwC. Education technology (EdTech) has enabled this rapid digital shift by enabling improvement or transformation of education delivery and practices. [LINK](#)



September 17 [eSchool News] 3 ways technology paves the way for more student engagement. As we enter the 2021-2022 school year, many of us are still reeling from the last one. Last year was defined by massive changes to the learning landscape. The COVID-19 pandemic and resulting stay-at-home orders meant that students and teachers alike were forced to shift to online or hybrid learning overnight. [LINK](#)

SECTION : **STEM**



September 19 [Global EdTech] STEM education for women being promoted in Qatar. The importance of promoting STEM education for women has been highlighted by Qatar Foundation TV - Stars of Science. The initiative is designed to help address this issue and has invited Arab innovators from the region to compete on the show. [LINK](#)



September 19 [Daily STEM] Humanizing Math with VR. There's been a lot of talk about how technology can help change education, without a lot of "how" behind it. Some schools are using VR technology to put students in immersive situations where the content being taught is connected to emotion & experience. [LINK](#)

SECTION : **TEACHING AND LEARNING**



September 20 [TES] Imbalance in western education is extreme. The imbalance Professor John Dunlosky is referring to is that between the teaching of knowledge and the teaching of learning strategy; something he thinks is drastically skewed towards the former. [LINK](#)